

**Ashland Park-Robbins**

School Improvement Plan at a Glance, 2021-2022

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| **School Improvement Criteria** | **Coaching Look Fors** |
| **Attendance:**  ***✓***By 2022, the percent of students considered *not chronic* will increase by 2% from 71.22% to 73%.  ***✓***By 2021, the percentof students who will miss no more than 9 days of the academic year and meet the goal of STRIVE FOR 95 will increase by 2% from 68% to 70%  **Content Specific Strategy:**   * Attendance team meets weekly (Administration, Social Worker, Counselors, Attendance Secretary) for data review with emphasis on building relationships with students, connect with families through supports | * Establish and maintain an Attendance and MTSS-B team. * Attendance team will meet weekly to review data and identify students for intervention, review current active strategies, and align additional needed supports. * MTSS-B team will meet at a minimum of 2X monthly to review data and identify areas of needed support. * Use schoolwide management strategies that meet the needs of all students with common language used consistently across all settings. * Teaching specific expected behaviors and providing frequent positive reinforcement for expected behavior. * Consistently follow the schoolwide behavior flowchart to address behavioral incidents.   Section 3, Best Instructional Practices Handbook |
| **MTSSB:**   * Increase the use of Effective Classroom Practices and school wide use of positive feedback as measured on the Self-Assessment Survey (SAS) and the Tiered Fidelity Inventory (TFI) which will result in a 10% increase in each SAS system   **Content Specific Strategy:**   * Maintain an engaged Tier I and Tier II teams and schedule monthly team meetings to share data and updates on progress * Ensure consistency of staff member attendance and scheduled meetings for both Tier I and Tier II teams * Identify Tier I Coaches to attend district meetings * Implement school-wide management strategies with common language across all common setting teaching specific behaviors and provide reinforcement for expected behaviors * Teach, model, and practice expected behaviors using district lesson plans |
| **SEL: TO BE ADDED IF REQUIRED**  ***✓***By 2021,  **Content Specific Strategy:** |  |
| **English-Language Arts:**  ***✓***Demonstrate an increase of 10% of students identified as “Meeting” or “Exceeding” projected growth goals on MAP assessments.  **Content Specific Strategy:**   * Teachers use guaranteed and viable curriculum to ensure equity and rigor in Tier I ELA Instruction * Increase the use of Academic Talk | * Use of the core resources (Collections, HMH) to plan and deliver instruction based on state standards and identified student needs * Use of Curriculum Guides across K-5 for fidelity * Provide whole group and small group reading based on student skill needs * Provide students with daily literacy opportunities that build rigor during independent reading. * Provide instructional support to students needing additional assistance with reading in order to meet the requirements of the Reading Improvement Act.   Section 11, Best Instructional Practices Handbook |
| **Math:**  ***✓***Demonstrate an increase of 10% of students identified as “Meeting” or “Exceeding” projected growth goals on MAP Growth assessment.  **Content Specific Strategy:**   * Teachers use guaranteed and viable curriculum to ensure equity and rigor in Tier I Math Instruction * Increase the use of Academic Talk | * Engage all students in high-quality tasks that promote reasoning and sense-making and support productive struggle * Provide opportunities for students to engage in discourse and make connections between mathematical ideas and representations. * Utilize Common Assessments along with other data sources (NSCAS, MAP, on-going formative assessments, and summative assessments) as part of the instructional process   Section 5, Best Instructional Practices Handbook |
| **Science:**   * Demonstrate an increase of 10% of students identified as “Meeting” or “Exceeding” projected growth goals on MAP Growth assessment.   **Content Specific Strategy:**   * Teachers use guaranteed and viable curriculum to ensure equity and rigor in Tier I Science Instruction * Increase the use of Academic Talk | * Provide opportunities for students to engage in the Science and Engineering Practices to demonstrate understanding of the Disciplinary Core Ideas and Cross-cutting Concepts. * Students will utilize interactive notebooks to demonstrate science learning.   Section 14, Best Instructional Practices Handbook |